

Special Summer Edition

# THE VOLETTE

PUBLISHED BY STUDENTS OF THE UNIVERSITY OF TENNESSEE JUNIOR COLLEGE

VOLUME XIV

MARTIN, TENNESSEE, MONDAY, JULY 28, 1941

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NUMBER 18

## New Instructors At Junior College

Helen Lowry Hawkins, William Newell Thompson and Helen Watson Are the New Members

According to Paul Meek, executive officer of the University of Tennessee Junior College, the three places left vacant by Miss Helen Cannon, Ray DeMoss and Miss Florence Elliott, have been officially filled.

Helen Lowry Hawkins will head the Home Economics department as associate professor. Miss Hawkins is from Meridian, Miss., where she has been head of the home economics department in the Meridian Senior High School and Junior College for a number of years. She is a member of the Methodist Church. Miss Hawkins' secondary school work was done in Meridian High School and the academy of Wentworth College, and she was graduated from Peabody College with the B.S. degree. She will receive her master's of science degree this August. At present she is in Columbia University, where she is taking special work in art. Miss Hawkins is rated as an outstanding, resourceful personality and to prove the average in every way she has traveled in Europe, and will add greatly to the faculty group of the Junior College.

William Newell Thompson, who takes the place in animal husbandry left vacant last spring by Ray DeMoss, is from Watertown, and has been a student at the University of Tennessee, where he received his degree of B.S. in Agriculture. He is a graduate of Watertown High School, and is a sometime student at Tennessee Polytechnic Institute, as well as by U. T. Mr. Thompson has had a wide experience in the practical aspects of agriculture, particularly in the line of dairy farming, and while at Tennessee Polytechnic Institute he served as chairman of the Dairy Club. He was for a time with Tennessee Valley Authority at Norris as foreman, and at Beverly Hills Sanatorium, at Knoxville, as manager of the dairy farm. He was a member of Phi Kappa Phi and Alpha Zeta fraternities; he was a winner of the Danforth scholarship for outstanding junior applicants in 1935. He was a member of the T.P.I. debating team, and has had experience with Boy Scout work. He is a member of the Presbyterian Church.

Miss Helen Watson will take the place in the physical education department left vacant by Miss Florence Elliott. Miss Watson is now at home in Knoxville, after having received her degree in June. She has been teaching in Knoxville for the past three years. Miss Watson is a graduate of the Knoxville High School and a member of the Methodist Church. She was graduated from University of Tennessee in 1937 with B.S. degree. She will have her master's degree from Columbia University, Teachers College. Miss Watson took active part in college in such activities as social sorority, intramural council for women, the school paper staff, women's government board, Phi Eta Tau, professional physical education club for girls, Y.W.C.A., and modern dance club. Her experience includes teacher of health and physical education at Perkins School, Knoxville, counselor at Camp Chilana, Coleman Falls, Va., and critic teacher at big U.T. in Knoxville. She was chairman of the East Tennessee Educational Association, health and physical education section, for the past year 1939-40. She was a Girl Scout leader for seven years and a camp counselor for six years. She was also a Red Cross life saving instructor at Y.W.C.A. Miss Watson is rated as an outstanding student, a young person of charm and personality, and an outstanding teacher.

Mr. Meek has the feeling the incoming people will be distinct contributions to the faculty group as well as to the town of Martin as private citizens, and is pleased over their coming association with the Junior College.

Louise Priestley was married Saturday morning, July 26 at 11 o'clock in the Methodist Church at Martin to Melvin C. Kauffman, Rev. W. E. Mischke officiating.

## MEEK ATTENDS JACKSON FARM MEETING

Other Faculty People Attend

Paul Meek, executive officer of the Junior College, attended the two-day annual farmers' meeting at the experiment station at Jackson July 23. Accompanying him were J. E. McMahon, C. C. Cravens, and Joe Black Hayes.

"It was the largest meeting in the history of the experiment station in this yearly affair," Mr. Meek reported. Dean M. Jacob, of the College of Agriculture, University of Tennessee, was one of the main speakers, talking on animal husbandry. Speakers of the Farm Bureau organization also gave interesting talks. Mr. Meek said.

## MRS. C. W. BRYANT UNDERGOES OPERATION

Mrs. C. W. Bryant recently underwent a serious operation at General Hospital in Madison, Wis. She will be able to leave the hospital this week, according to information from the executive office.

"Mrs. Bryant," an Bryant wife, Mr. Meek in a recent communication, is recovering nicely from her operation. Barring any further complications in about a week she will be able to leave the hospital.

The faculty and the many friends of the Bryants, sincerely wish Mrs. Bryant's early and complete recovery.

## West Point Graduate



PAUL E. PIGUER

Among the cadets graduating from the United States Military Academy in June was Paul E. Piguer, son of Mrs. Vera Hudkins, of 219 Sterling Street, Martin.

Piguer is a graduate of the Dormont High School, Pittsburgh, Pa., attended the U. T. Junior College here for one year prior to receiving his appointment to the United States Military Academy from Representative Richard M. Atkinson, of the Fifth Tennessee District. During his first year at West Point he attained the rank of cadet sergeant, and was a member of the Camera and Fishing clubs. He was also a Sunday School teacher for three years. Upon graduating he was commissioned in the Coast Artillery Corps and his first tour of duty will be on the Pacific Coast near Seattle, Wash.

## National Defense Calls For More Engineers

Agriculture, Mechanical and Chemical Engineers are greatly in demand. In fact, any student who has two to four years of any branch of engineering is in demand. Even after our national emergency is over we will need trained leadership in all activities. According to Dr. Harvey N. Davis, president of the Stevens Institute of Technology, The Engineering School offers a sound, fundamental educational program, stressing pure and applied science, turning out well-rounded, self-disciplined men ready for a wide variety of careers.

Elizabeth Edwards left Monday for her vacation. Miss Edwards will spend the time in California.

## Kruesi Prize Winner



MISS AGNES VIRGINIA LOGAN of Union City, was the Kruesi prize winner at U. T. Junior College.

## JUNIOR COLLEGE FOOTBALL SCHEDULE FOR 1941 SEASON

Football fans will see two exciting football games here this fall, October 24 when the Junior College meets Lumbuth and another game when they meet Bethel at a date to be announced later. The tentative football schedule for the 1941 football season is as follows:

October 7 Memphis Tornado, at Memphis

October 10 Murfreesboro Fresh, at Martin

October 17 Austin Peay, at Martin

October 21 Lumbuth (six-man), at Martin

October 28 Northwest Misses, at Memphis

November 7 Murray (six-man), at Martin

November 14 Chattanooga (six-man), at Martin

November 21 Chattanooga (six-man), at Martin

November 28 Chattanooga (six-man), at Martin

December 5 Chattanooga (six-man), at Martin

December 12 Chattanooga (six-man), at Martin

December 19 Chattanooga (six-man), at Martin

December 26 Chattanooga (six-man), at Martin

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## ALUMNI NOTES

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## Second CAA Class is Graduated From Junior College



The second class of 10 Civil Aeronautic Authority students were graduated after receiving 35 hours flying training at Gill-Dove Airport and the required ground courses at U. T. Junior College with S. R. Woods and Dr. Carroll Bryant as instructors.

Top Row, left to right: Harold J. Hoffman, Martin; Harver T. King, Obion; Jack Donoho, Martin; Guy C. Weldon, Martin; Richard V. Hawker, flight instructor; Joe D. Bell, Gleason. Bottom Row: Sam T. Goad, Adamsville; Lytle R. Perkins, Adamsville; Harry H. Kroll, Jr., Martin; Thomas F. Rice, Springville; Harry McEdwards, Gleason.

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agriculture. The student may prepare himself for work in vocational agriculture, dairy husbandry, dairy manufacture, forestry, entomology, agricultural economics, animal husbandry, various branches of agronomy, horticulture and many other fields. In recent years there has been a good demand for well trained men in all branches of the field of agriculture.

A well trained mind is always an asset, but a trained will and a directed ambition are also necessary if success is to be attained. Training is worth very little without a purpose and a determination to carry out one's plans. Each high school graduate owes it to himself to make the most of his abilities, be they great or small. Preparedness is most important today than ever before. The road to success and distinction today has many obstacles. To be assured of success one must be prepared to accept the invitation of opportunity as it kneels at his door. Surely preparedness is the price of success.

At this season of the year there are thousands of rural boys completing their high school courses. Many of these graduates wonder what their next move should be. This question must be debated in each individual's mind. In many instances the decision has already been made, in many other cases

it will soon be made. Each individual must ask himself the question will it pay to go to college. In most cases the question can be answered in the affirmative. If agriculture is to be pursued as a vocation regardless of the type, a college education will pay good dividends.

The University of Tennessee Junior College is located in a distinctly agricultural section. It has been developed with that thought in mind. It is an opportunity knocking on the door of each individual of this section who is truly interested in a better rural life.

The course of study outlined in the school of agriculture at the University of Tennessee Junior College is so arranged as to enable the student to complete his work for the B.S. degree in two years at the University after he finishes his two years of study here.

## Engineering Courses Offered As Usual

Due to the loss of the Industrial Arts building by fire, some inconvenience will be caused engineering students. The Farm Motors laboratory and the blacksmith shop are to be completed first and will be available by the opening of school. Other class rooms and

laboratory space will be made available in time for use. All courses will be offered according to schedule.

## Residence Halls At Junior College To House Women this Fall

Adequate accommodations have been provided for the extra large enrollment of women at the Junior College this fall. Both residence halls will be given over to the housing of women students. One hall is already filled, and room reservations for the second are now being received.

### Both Halls Comfortable and Homelike

Both residence halls are attractively furnished, steam-heated, and have hot and cold water. Both are well chaperoned. Each room is well-lighted and provided with single beds.

### Make Reservations Now

Room reservations should be made as early as possible. A deposit of \$5.00 is required. This deposit is credited to the student's account, or refunded in case the student is unable to register, provided notice is given the Bursar two weeks before the opening date, September 22, 1941.

## Preparedness Is the Key To Success

By J. E. McMAHAN

Within the past decade a new era has been announced for the South. Leaders of the South and as a whole have set about to establish and maintain better conditions for the rural population of the South. New methods of farming are being introduced. Land formerly planted to cotton, corn and other soil depleting crops are being given to soil building crops like clover and alfalfa. Livestock and poultry raising are becoming major enterprises in many southern communities. Soil building practices are being encouraged throughout the entire area. Never before in the history of the South has there been so much progress made in agriculture. Southern farm from the one crop system of the past has been made with the last eight years. Much credit must be given to the leaders of our national government, but more credit for this progress must also be given to the graduates of the agricultural colleges of the various states. Those desirable changes in southern agriculture could never have been made had it not been for the agricultural college graduates who were available for service in this program when it was initiated. They must be given much credit for carrying out this program.

Improved types of machinery for Southern farmers have lagged in development and use because the farmers had not had proper education and support from the government throughout the land. The potential market for labor in agriculture today is in the South. The South has this potential market being opened up by the changes in the crops and the machinery being brought in. As more and more land is being brought into production, more and more machinery will be needed to do the work. The South has the potential market for labor in agriculture today is in the South. The South has this potential market being opened up by the changes in the crops and the machinery being brought in. As more and more land is being brought into production, more and more machinery will be needed to do the work.

The South has not only been lagging in the improvement and development of better varieties and types of crops, but are well adapted to the soil and climate. These improvements can be made in direct proportion to the number of trained leaders in these fields. The South can be said of livestock production.

Leadership of the right type is needed at any price. Leadership is needed in Southern agriculture. Leadership in the South within the next decade will be at a higher premium than it has ever been. This leadership for Southern agriculture must come primarily from the graduates of the South's agricultural colleges.

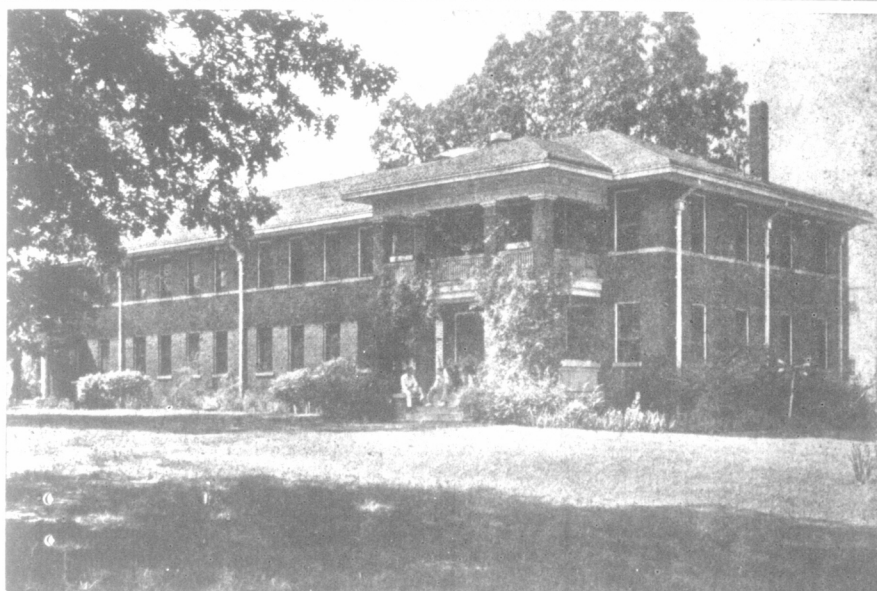
From the professional standpoint there are many branches of

## Campus Being Improved

New Roads and Paths Being Built

The new roads have been surveyed. Mr. McMahon and their friends are all present. Gravel will be the material used in paving. There will also be paths laid out in permanent form, and paving material will be rock-asphalt emulsion.

Other improvements include work on reconditioning the two





## 50th Anniversary



DR. JAMES D. HOSKINS

When President James D. Hoskins ascended the platform for the University of Tennessee's commencement at Knoxville, June 2 it was his 50th anniversary of participation in the University's graduation exercises—as both student and faculty member.

Dr. Hoskins received his first degree—the Bachelor of Science—from the University in June of 1891. The silver-haired educator has served continuously on the U. T. faculty since 1900 and, except for a short interval, has been connected with U. T. as student of faculty member since 1887.

Dr. Hoskins delivered the commencement address to the graduating class of the U. T. Junior College at the commencement program at the Junior College auditorium June 6.

Text of Dr. Hoskins' address follows:

Commencement address delivered at the U. T. Junior College Friday morning, June 6, 1941.

For 14 years now the University of Tennessee Junior College of Agriculture, Home Economics and Industrial Arts has been serving the people of this area. It is an integral part of the University of Tennessee and as such it is representing the ideals and aspirations of the University and really is the University of Tennessee in so far as the people and curricula comprehended its field of service are concerned. This student body which is here today is a part of the student body for your State University. Their character and traditions and their ambitions and modes of reflection represent a cross section of this area in the same manner that the characteristics of the students on the Knoxville and Memphis campuses represent a cross section of the whole state.

One of the principal aims of your State University, embodying as she does the tradition and hopes of this state throughout nearly a century and a half of her venerable existence, is the reflection into the lives of her young people, and consequently into channels of the community life of this state, of all the best in human character and motivation that her trained faculties can put together. We are interested in fine skills and exact knowledge, but we conceived that the truth which our motto, "The truth shall make you free," indicates as the purpose of the University, includes all of those phases of human experience that increase the potentialities of young men and women for good living, the fundamentals which make up the way of living of individuals. I should like this morning to emphasize, as briefly as possible, the part played in good living by the attitudes which permeate and really control life.

The ways of the Almighty are direct and wholesome; the ways of man are oft devious and uncertain, filled with backing and turning, leading nowhere in particular. The purposes of the Lord are fixed, grounded in attitudes of mercy and thoughtful consideration and love of the children of men; the purposes of men are wavering grounded in varying attitudes toward life, often without sensibilities consideration of mankind and of obligations other than those directed by self-interest. Were it not that the great mass of mankind is composed of conflicting current balancing each other, affording thus opportunity for the leadership of the good and wholesome to exercise its might under Divine guidance in changing the human scene for the better, there would be room for much pessimism—for we must remember the Almighty is using mankind to build His world. It is about this wisdom, this adoption of direct and wholesome ways of doing things, this philosophy of

living which our young men and women may adopt as their own, these underlying attitudes which they may have toward things necessary and things unessential that I wish to speak on this occasion. The conflicting currents of righteous attitudes and of ill-disposed attitudes produce the flux from which emerges the social conscience of any age.

Now I do not want to be looked upon as moralizing. I shall not give a series of proverbs and maxims as guiding the ways of the useful man or woman. I want rather to get back to the well springs of action, from which comes the issues of life. What can young men and women seize upon as fundamental in their reaction toward all life? What are the fundamental intellectual attitudes? The fundamental spiritual attitudes?

The professors and faculties of the University of Tennessee Junior College have doubtless afforded the fullest of information, processes, skills and professional attitudes of which its students are capable at the time; and they have provided incentive and methods through which these students will improve themselves as time goes on, according to their native mental and physical vigor and their perseverance. To the extent that youth and immaturity will allow, they have given to these students some notion of ethics. They have not given, and cannot give, those fundamental attitudes toward all the affairs of the world from which spring the motives and aspirations of mankind. These are partially inherent and partially the results of adjustments which the individual has to make from the cradle to the grave. Out of them are the issues of life.

College students when they graduate, have lived long enough to experience something of the ways of the world and have come to learn that not all of these ways are learned in schools alone; that a person's philosophy of living and his way of living (for the two may be different) are the products of continuous, lifelong, unremitting thinking, practice, experimentation, advice and blessing. It is a necessity that men and women apply themselves diligently in this matter in all the years that follow college graduation as the most important phase of their life work. Their best ways of living will determine their ultimate satisfaction in having lived. I emphasize further that attitudes toward fellow human being toward the social organization, toward individual needs and satisfactions are fundamental to this whole matter of living. Man's attitudes are fully determinative of his wisdom, and according to his wisdom does he live.

Solomon, the son of David, King of Israel, in the introduction to his Proverbs, inscribed these words as fundamentals of life:

"To know Wisdom and Instruction: To discern the Words of Understanding:

To receive instruction in Wise Dealing;

In Righteousness and Judgment and Equity;

To give Subtlety to the Simple: To the Young Man Knowledge and Discretion.

That the Wise Man may hear and increase in Learning;

And that the Man of Understanding may attain unto Sound Counsels: . . . "

Speaking to this point I should say that human beings may be divided roughly, into three groups:

There is first the group composed of individuals whose personal satisfactions (self-expansion, self-glorification, self-expression) are the supreme elements in the control of their thinking activities. These people are egotists. In their own minds they are the important elements of society. Their high opinions and sensibilities of others; and if they are encouraged in this things, they become obnoxious to their fellow beings. Out of such individuals come the preachments of license in the name of liberty. On the shoulders of such, as they grow in physical and intellectual powers without the experiential development of wisdom and judgment rests the blame for the greater part of the confusion and unreasonable demagoguery and senseless affront to the public conscience so dangerous in a democracy. They may be likened to intellectual desperadoes. Their views are not grounded in principle because, especially if mentally alert, their thinking darts hither and yon, seeking new notions untried principles, ineffectual codes of living; and their astute mentalities enable them to develop

a sort of reasoning which though superficial, is deceptive and gathers a dangerous following among the naive. Some people call them radicals; they, themselves, assert that they are apostles of liberalism and freedom. There is much fustian and nonsense in their pronouncements for freedom to them means license and liberalism means disregard for the public conscience. They have pretensions to founding all of their opinions on the discovery of facts, and they brand the common heritage of human experience, the old and tried principles of religion and morality, of maxims and proverbs, of ideals and ways of life, as traditional and unacceptable because they cannot be substantiated through laboratory tests, surveys, and other act-finding methods. This is a rather dangerous group of individuals.

There is the second group of people who seem to have no fixed convictions and whose attitudes are best described as those of a "yes man." This group apparently attempts to fulfill literally the injunction, "Be ye all things to all men," so literally, in fact that they are nothing to anyone. I should liken them to the contortionist who has the apparently fine physique of other men but who so lacks the stability of bony structure that he may twist himself into a variety of shapes unbecoming to his manliness and may walk in such attitudes that one cannot tell whether he is walking on hands or feet, whether he is erect or inverted. These people do not think things through and formulate opinions based on judgment. They are concerned with expediency. The results they contemplate are immediate, and they cannot work for deferred objectives. Their motives are concerned with "getting along," and they have no guiding principles. It might be said of them that they have no guiding principles. It might be said of them that they are devoid of fixed attitudes toward life. They have no moral framework that can support purposefulness; much as the sponge floats hither and yon, or attaches itself to some stable mooring and soaks up the life of things without effort from within, they soak up what they can contact and afford nothing of worthwhile effort themselves. They are like unto the sands which the tides carry away and are lost, buried in the deep. Unstable in their ways, the fashions of the time sweep over them and they bend to the will of the evil as well as the good. They are the moral weaklings of society. The most they can do is churn up a dangerous froth, poisonous to the social order. They are the ones of whom Alexander Hamilton exclaimed, "The people, your people, sir, are a great beast."

It is not to be expected that many of the young men and women who have their inspiration from this institution shall sway from the line of wholesome ideals or shall be moved by the changeable whims of the fickle crowd. But the affairs of life express hard and continuously; and except you have within you sound judgment, the habit of thoughtful consideration, and fixedness of purpose, you will find yourself being slowly pushed into this second group. Against this I warn you; and I urge that you look back upon the idealism of your venerable Alma Mater, whose history has been a rugged struggle against fickle fashion, for thoughtful judgment, wise foresight and inspiring ideals, as a beacon light to your pathway.

There is a third group of individuals to which I would turn your thoughtful attention as representing very much the fundamental characteristics necessary for wise living. This is a thoughtful group, concerned with analyzing problems in their proper setting in the light of facts as they present themselves, having due regard for the experiences of the past and the principles of living which man has apparently found to be best. If these in this group are opinionated, they have learned to weigh their opinions along with the judgments of others. They are not devoid of opinions but they build their own judgments in accord with the best they can discover. Selfishness is not a part of their creed, and the welfare of the social whole is one of their first aims. They are neither intolerant and bigoted, nor yet are they spineless and weak. Their attitudes toward life invest them with a fair regard for their obligations as members of the social fabric. For the experience of

mankind through the ages and the resultant great movements for human good that have set currents of inspiration and strength pulsating throughout society at large, they have a sort of reverence, for they realize that in this manner have come the great social experiments that have stricken the shackles of social diseases, poverty, and sin from mankind. At the same time they are interested in living in the present age and are impelled by their love of exactness and truth to dig deeper into scientific principles, to find fundamental reasons for social conditions, to learn more of the beauties of art and drama and literature, to round out a full and abundant life for themselves and for their neighbors. If I am putting this rather strongly, remember that I am talking about the ideals which permeate simple acts, and these individuals approach these ideals in small or great degree in accord with their abilities and opportunities.

Since self-gratification is not their principal object in life, these people go about establishing their notions quietly and unobtrusively, but with one the less determination and force, once their objectives have been sanely and separately established. If agrarianism seems to them the best way of life, they love to establish for themselves the simple joys and beauties of the farm home, not so much as an economic organizations as a way of happy living. If they are industrialists, the work they do and its effects on their happiness and the happiness of others is their principal regard, and soldiering and manliness and deceit for personal gain are not a part of it. If commercialism is their way of life, they are concerned with the distribution of necessities and luxuries for the convenience and happiness of their community, and profit is an incidental matter. If the blessings of homemaking are vouchsafed them, they will enter upon these obligations with the full understanding of the large contribution they will make to God's purpose. If their ways fall in avenue of social work or government, they recognize their responsibilities and their opinions are sublimated to the welfare of those whom they serve.

You see, it is not a matter of maxims and proverbs of which I am thinking, but a way of living, founded upon the principle that one thinks out carefully his plans and his notions and sets them in with those of others of his class to form a composite for the good of all concerned. This is an ideal; these are attitudes devoutly to be wished. They comprise the spirit of the enlightened citizen; they constitute spirit of the wholesome community. Reverently, I say it, they comprise the divine spirit working in the world; they are the attitudes basis to the good way of living.

Now I have presented here the three classes of individuals—those whose attitudes make of themselves a group insistent upon the establishment of their own notions, careless alike of the community spirit and racial experience; those on the other hand, who have no fixed opinions and purposes of their own but follow the crowd; and lastly, and to be desired, that group who sanely and temperately think things through on the basis of all the information they can get and formulate fixed opinions and purposes for which they are willing to give all.

I should like now to indicate those fundamental virtues and attitudes which determine one's possibilities of belonging to this third and much desired class of individuals.

The early Greeks were a philosophical people and sought earnestly to find the way of living which might afford a satisfactory life. They were people of many gods, and for every virtue they sought to find a guardian deity. They were lovers of the beautiful. Their philosophy tended toward the ultimate satisfactions that might be found in beauty, and thus they emphasized the beauty of personality as an ultimate aim within itself—not far from the conception of the spirit and soul of man. In defining and developing personality, they spoke of the three graces: Euphrosyne, Agala and Thalia. Thus does Edmund Spencer describe these three:

"The three on men all gracious gifts bestow  
Which deck the body or adorn the mind,  
To make them lovely or well-favored show;  
They teach us how to each de-

gree and kind  
We should ourselves demean, to low, to high,  
To friends, to foes; which skill men call Civility."

Much to be desired are these three graces, and great is their contribution to the accomplishments of mankind and to the selections of attitudes toward life. They were very near the fundamentals, these Greeks, when they outlined the three graces as productive of character that might find a satisfactory life in the world, but not until Jesus came was there given an understanding of the fundamentals.

The Apostle Paul, on one of his missionary journeys, had established a church at Corinth. Now, as you know, Corinth was one of those narrow peninsulas in Greece from which the ships on the eastern side traveled eastward and those on the westward side traveled westward, and all commerce had to pass through the great city. It was in the pathway of eastern and western civilization, and its inhabitants were surrounded with luxury and beauty and coveted all of the sensual joys that attended a rich and opulent people. Writing to these people, Paul said, "And a still more excellent way I show unto you." And then follows that marvelous discourse on love, closing, "But now abideth faith, hope, love, these three, but the greatest of these is love."

Here are the three graces with which you must be adorned if you would have the fundamental attitudes for righteousness and safe and sane dealing with your associates. You must have faith, else all of your thinking and doing is a mockery—faith is the beings for whom you are doing; faith in yourself and your own information and wisdom; faith in the ultimate consummation of good acts; faith in the divine purpose that we are created to make a more wholesome world. You must have hope, for without hope there is nothing toward which we may look. Hope is the substance of faith. But above all, your being must be permeated with love—love for all nature about you; for the birds, the trees, the flowers, the soil from which you gain your subsistence; for the family which brings you your joys; for the neighbors who contribute to your spirit; for the social organization of county, city, state, and nation which provides your protection and avenues for growth; for the great God of all things whose beneficent providence has neglected nothing that can contribute in one way or another to your well being and whose all consuming purpose can burn from within you all gross and spiritual inertia and materialistic designs and make you pure.

## With the Engineers

King Porter is rodman for State Highway at Milan. Harold Parks is carrying a rod for State Highway on a project between Dresden and Greenfield. T. O. Perkins writes that in a short time he expects to be in the drafting department of the Douglas Airplane Company in California, where he is now working.

Lennon McAdams is back with the Southern Ferro Alloys Company in Chattanooga for the remainder of the summer.

Oscar Barnhill is in the army now. His address is Company B, 57th Quartermaster Regiment, Camp Shelby, Miss.

James Howell is working in Milan. Horace Warren is at Gilbertsville. Ned Pentecost is doing hard labor for N. B. Williams, local contractor. Harry Kroll is back with the Carroll County Democrat at Huntingdon. Preston McDow is on the campus helping in repairs. Red Elam is at home in Martin making plans to tackle Calculus, Physics and Mechanics in the fall. Chas. B. Ewell is very ill at home in Dyer, Tenn. All engineers should drop him a line.

Walter Nunnally, Vernon, Tennessee—This summer I hope to get a job as a life saver. There is an opening in a pool at Nashville. They pay \$3.00 a day and room. I took the senior course in life saving at the University of Tennessee Junior College in the winter quarter and passed with good marks. This is the kind of work I like and hope to make a success at life saving. I will start to work the Monday after school is out. I will stop when school starts again. See you next year.



## FRESHMAN SUMMER PLANS

Editor's Note: Just at the close of school the members of the freshman class were polled as to their plans for the summer. Nearly all the freshmen responded. The following notes give an idea of what at that time they planned to do. We wouldn't know if all the plans worked out—for instance if Betty Cannon has managed yet to catch up on her sleep, or if Marge Shoaf has kept occupied at home with work and pleasure, heavy emphasis on pleasure, which we think she enjoys tremendously, or if Milton Curd worked off his two weeks of loafing. But just the same lots of them say they have the Junior College at heart, which is warming. From here out read it for yourself.

Marjorie Warmath, Jackson, Tennessee—My summer plans are to take it easy at my home. I also plan to take a number of trips visiting my friends at various places.

Betty Cannon, Greenfield, Tennessee—My plans, at the present are not very definite, but the first thing I am going to do is to catch up on my sleep. I hope to do a little visiting with some of my friends with whom I have lost contact during school. A job would be very heartily welcomed, but I have nothing special in mind at this time.

Mary Louis Carroll, Selmer, Tennessee—I plan to work in Asheville, N.C. this summer.

J. W. Atkins, Jr., McKenzie, Tennessee—Plan to work all summer.

Lewis Elliott, Martin, Tennessee—I plan to work this summer, possibly here. If I am accepted by National Music Association I will work for them. Also I am working some in local store.

Eldridge Bruce, Grand Junction, Tennessee—I plan to work for the AAA in Hardeman County or make the show circuit with the Ames Plantation herd of cattle.

Charles Nickell, Centerville, Tennessee—I plan to work as a farm supervisor under the AAA, also on my father's farm.

Thomas W. Bond, Denmark, Tennessee—I plan to work on the farm this summer.

Lois Lehmann, Hermanville, Mississippi—As soon as school is out I am going home to Hermanville, Miss. I do not plan to work other than helping my mother around the house. I am going to El Paso, Texas, to visit my aunt and uncle some time in July. While I am there we will probably take a trip to the west coast. I also plan to visit my room mate in friend in Olive Branch, Miss.

Kirk Leburn, Hickman, Kentucky—I think I shall spend the first few weeks after school working on my father's farm, and when this is over I am going to pack my clothes and travel. I want to work enough to earn by tuition for next fall. Then I shall take to the road and see some of the things I have heard so much about.

J. B. Freeman, Martin, Tennessee—I plan to work at some type of public work during the summer. In case I do not have success in getting a job at public work I will work on the farm.

Raymond Robertson—My plans for summer are indefinite. I have the opportunity to work with a lumber company in Tallulah, La., but yesterday I received a letter from the war department inviting me to visit Uncle Sam for awhile. I don't like that at all. Anyway, wherever I am I shall have the Junior College at heart.

Margaret Shoaf, Covington, Tennessee—I have hopes of working in the county agent's office on AAA this summer. Should something happen that might prevent my working I don't know exactly what I'll do. There is always enough to keep one occupied at home including some work and pleasure. I shall not forget to drop around and see my friends whom I have made during my stay at U.T.J.C.

Bob Bratton, Duck River, Tennessee—My plans are very indefinite. I probably will work on my father's farm.

Otey Bratton, Duck River, Tennessee—I plan to leave here as soon as exams are over. I am going to Middle Tennessee, where my home is. I am going to work on my father's farm. I will probably go to Baltimore in August for about two weeks, and then I will come back to U.T.J.C. next fall.

Rachel Melton, Dresden, Tennessee—I have made no definite plans for the summer yet, but I hope to get a job some where. Last summer I worked for the county agent and I am going to try to

work for him again this summer.

Cristeen Landrum, Dyer, Tennessee—I plan to leave the 15th for Philadelphia, Penn., where I will stay until some time in July.

Tommy Craney, Big Sandy, Tennessee—Immediately after school is out I am going home and rest for a few days. June 10 I am going to work at Jackson, Tenn., with the Midwest Dairy Products Company. As my plans are now, I will get married the latter part of the summer and make my home in Jackson. Although I have enjoyed being in school at the Junior College, I will not be able to come back next year. I have already made definite plans for my future, although I intend to make frequent visits to the Junior College.

Richard Malden, Dresden, Tennessee—I do not exactly have anything planned, especially for this summer. I don't know whether or not I will stay in Dresden. If I don't get a job in Dresden I am planning to go to Nashville.

Russell Howard, Franklin, Tennessee—When I return home I plan to spend about five days with my parents, then I will leave for Detroit where I have a job waiting for me. I intend, while I am in Michigan, to visit Milwaukee, Wis., and some of the other cities close by. When summer is over, I will come back home for a few days and then continue my college work.

Dorothy Murchison, Rutherford, Tennessee—I have made no definite plans for my vacation as yet. I hope to work some place, but I have nothing in mind. I hope to visit with all of the girls I have lived with and them visit with me.

Earl K. Roberson, Pikeville, Tennessee—As soon as my final examinations are over I am leaving for my home in Bledsoe County to spend my summer vacation with my folk. During the first two weeks I intend to visit all my friends; after this time I will work on the farm with my father. When September rolls around again I will be back at U. T. Junior College.

Charles Butler, Thenton, Tennessee—Certainly don't know what I will do this summer. If I don't become a full fledged life saver at Chickasaw Park, then I might follow Dad's example along Tobacco Road. Oh boy, that would be the life, just doing nothing and having someone to remind you that you must think of something that you may have forgot. If I don't do that I might join the Royal Canadian Air Force. Well, that certainly is a contrast, but then that's too bad. So what!

Lola Merle Looney, Collierville, Tennessee—When school is out I will return to my home six miles south of Collierville. For the most part, I will do odds and ends in jobs at home. Sometime during the summer I probably will visit in East Tennessee. I am looking forward to visiting my room-mate in Hermansville, Miss.

Jean Jordan, Camden, Tennessee—I plan to visit quite a bit this summer, and beside that stay at home and have a big time.

Odle B. Stover, Elbridge, Tennessee—I plan to work as a farm supervisor for Obion County. I have the information saying that I will be hired to do this. I will stay at home while I am working. After all farms have been checked I will help on the work in Washington, D.C., if my parents will let me. My brother, who is working there, says I can get work there any time.

Ray Burns, Milan, Tennessee—I am planning on working at the shell loading plant at Milan, that is, if I can get on. If I do not get work at that I will work on the AAA as a district supervisor.

Irvan Beale, Martin, Tennessee—Irvan Beale is going to St. Louis, Mo., where he has a good job running an elevator at the Congress Hotel. This job is to last all summer, until school starts.

Everett White, Memphis, Tennessee—Since I am majoring in dairying, I have secured a job at the Clover Farm Dairy Company of Memphis, Tennessee. My job will be inside the plant. At the present time I do not know the nature of my job. I will work all the summer at this job. I will return to school in September.

Burt Green, Martin, Tennessee—I am going to spend a portion of the summer in camp as a junior leader. I think we will take a short trip.

James Johnson, Hornsby, Tennessee—I do not know definitely but I think I will work on the AAA this summer. I will stay at home while I am at work and in my spare time from my work

THE VOLETTE, Martin

I will help with the crop. And let's not forget that I will be fishing and eating watermelons too.

Louis Boyd, Henderson, Tennessee—For my summer vacation I think that I will be a life guard at Chickasaw State Park. I think that will be as big a vacation as I could have. I enjoy working out in the open and like to swim very much.

Herman H. Rymer, Reliance Tennessee—I will arrive at home June 5. I will squirrel hunt and fish mostly.

Leonard Crowe, Edgemoor, Tennessee—After I finish my exams I am going home and stay two or three weeks. After I have rested up a bit, I plan to go to California to see my brother. He has invited me to come.

Milton Curd, Union City, Tennessee—When I have finished my exams I will go home. I plan to spend about two weeks loafing. After I have had a good rest I plan to work for the Western Electric Company in Memphis.

Duane Capps, Sharon, Tennessee—I have planned to be in the ice business this summer at my home town. The delivering and selling of ice will keep me busy, I hope, I hope, I hope.

Gerald Vance, Tiptonville, Tennessee—I intend to work at a sawmill this summer. Every Sunday I will be out at the lake running a motor boat.

Jamie Lawler, Trenton, Tennessee—My summer vacation will include eating, sleeping and going somewhere. All of those who know me understand why I want to sleep. Of course the places I go will be small and insignificant, but they hold pleasant memories.

Bill Vaughan, Linden, Tennessee—I intend to work with AAA and to work on my father's farm. I intend to take a week's fishing trip.

Brown Smith—I plan to go home immediately after school is out. I am going to take about a week or two of pleasure, just visiting different places. I plan to get a job somewhere and work the remainder of the summer.

Gerald McDaniel, Troy, Tennessee—I plan to work in an electric shop in Union City during this summer. The work will be such as wiring houses and working on radios.

Andrew Adams, Union City, Tennessee—When school is out in June I plan to take a short vacation, at the conclusion of which I will attempt to get a job.

Avon Black, Westmoreland, Tennessee—I intend to begin work one week after I reach home. I plan to act as local supervisor for the AAA.

Mary Ellen Lowe—Wherever when school is over I am going to make straight for home. The hot weather isn't going to make me inspirational, but rather it will be prepirational. A side feature of my summer work will be learning to type by the self-taught method.

Billy Greer, Hornbeak, Tennessee—Everything is always in such a bustle and hustle at the end of school that I feel as though I don't want to do a thing but go home and sleep and get everything straightened out. However, I know I can't do that all summer—probably just the first week. I'm not expecting to go anywhere, but I would like to secure a summer position, something that would occupy my time and give me some experience. The ideal type of work would be in the vocational line. A visit back to Camden, my old home town, would be a lot of fun or visiting in Memphis either. Maybe, I won't get to do any of these things, but they're all pleasant ideas, and then I can always look forward to coming back this fall.

Burton Shearin, Bolivar, Tennessee—I plan to work as farm supervisor for the AAA this summer. At the same time I will help to operate my father's farm near Bolivar. My spare time will largely be spent hunting and fishing in the nearby Hatchie River bottoms.

Ruthelia Ferrell, Fulton, Kentucky—I think I shall make an effort to catch up on my lost sleep for the first two weeks. Then I plan to visit in Owensboro, Ky. The rest of the summer will be spent at home, because I too am ready to stay home awhile.

Agnes Tubb, Waverly, Tennessee—I do not have any plans except just to get home with my family and rest. I am planning to take two or three short trips also. Just a rest from school awhile will be enough for me.

Robert Lee Eastwood, Tiptonville—I plan to visit relatives in

St. Louis and from there I plan to go to Detroit, where I will visit with an aunt. If it is possible I will go on into Canada.

William Stott—Well, as soon as school is out, I think I will go home and sleep about a week, then I want to celebrate. After all of that, I am going to try to get a job as a supervisor. If I can't have any luck at that, I am going to try to get some sort of a job in Trenton, Tenn. About the last of July I think I am going down to Hattiesburg, Miss., with my aunt and uncle. When I get back, I plan to take the census in two districts near my home.

Mark Wilkinson, Pulaski, Tennessee—My plans for the summer are very definite. I have a job with Uncle Sam on his AAA program in the day time. I plan to find use for the nights. Then I intend to spend about two weeks hitch-hiking about over the South.

Alice Sue Fairless, Trenton, Tennessee—I plan to stay at home this summer; that is, what time I am not visiting friends and relatives. One of my favorite sports in summer is croquet.

Kenneth S. McClain, Palmersville, Tennessee—My summer vacation will not be spent in Yellowstone National Park, in some seaside resort, nor in the secluded solitude of shaded mountains; it will be a vacation nevertheless. The following of "Old Beck" down long corn rows and the harvesting of sweet scented hay is vacation enough for me after a sojourn in town of about eleven months. My father is hardly able to work and I expect to finish the farm work he started in the spring. After spending about three months in the sun I expect to return to old U.T.J.C. with a dark brown skin and the will to successfully do another year's work. I hope my schoolmates get as much fun out of their vacation as I expect to get. Those Saturday and Sunday nights after a long week's work will be cumbered with studying and other school work you may be sure. So long, fellow school-mates and pals, until next year. To you sophomores I wish the best of luck.

Martha Brann, Palmersville, Tennessee—Everywhere we hear people telling expectantly of the "simply swell trip" they have planned for their summer vacation. I haven't made any plans for my vacation, or that is none except to take life easy as possible.

Harold Butler, Martin, Tennessee—I suppose I will work on the farm during the summer. There will be enough work to keep me busy, but I expect to have a little time off for a vacation.

Myers Parsons—This summer I plan to work most of the time. I think that I will check farms for the AAA. I am doing this to make enough money so that I may enter school next year. I hope that I can stay at home. I will farm a little at home also.

Freston McDow, Covington, Tennessee—This summer I hope to get a job on the AAA as a supervisor. If I work as a supervisor, the work will probably last until the first or fifteenth of August. After that I will spend the rest of the summer doing as I like. I will probably take a little trip. I can't say where, but about 600 miles from home, just to broaden my knowledge of the South. I will probably be ready to see Martin and the Junior College again when September 15th comes again.

Aaron B. Clement, Big Sandy, Tennessee—After school is out I plan to go to Sheffield, Ala., where I think I can secure work on one of the defense construction jobs. If I am not successful in securing work there I will either go to Chicago, Ill., or to Big Sandy, Tenn., my home town, where I will work on the triple A agricultural program. Then after the summer vacation period—back to U.T.J.C. for another school year.

David Stroud, Greenfield, Tennessee—The title is a gross error because I have no fixed plans for the summer of 1941. I hope to get a job and work part of the summer. I would also like to visit some of my relatives who are due a visit.

Elmer Overman, Scotts Hill, Tennessee—Immediately after school is out here I am going to Memphis. Mr. R. L. Crowe, the dean of the University of Tennessee School of Pharmacy, has managed to secure a position for me as soda jerker at the Methodist Hospital Pharmacy. I will work there through this summer, and will also continue to work there for three years, as I am going to attend the U. T. School of Pharmacy, beginning September 25th, 1941. I am planning on spending a

week on the Gulf Coast, near New Orleans, with two of my boy friends of Lexington, Tenn., during the last week in August.

David Dodson, Alamo, Tennessee—When I get home this summer I plan to work on the AAA program in my home county. I think I will work in the office drawing maps of the farms and towns in Crockett County. The AAA does not start until June 15 and up to that date I think I will take a good rest. In my front yard stands a very large oak tree that makes the best shade you have ever seen. At the present I can think of nothing I had rather do than lie under this tree and drink malted milks. Of course, all my friends who are away in school will be at home and I want to see them and talk over our school year. I am sure none have had a better time in school than I have because no one could be in school with a friendlier group than is at U.T.J.C. We do not have a large enrollment, therefore everyone knows the other person. I will take a fishing trip as usual and stay about three nights. My spare time and Sunday I will play tennis and go swimming. About July 15 I will be ready to come back up here, although school does not start until September, I will be able to work and help pay my way through school next year.

Roy Porter, Greenfield, Tennessee—There will be no dull moments for me this summer. Everyone does not rate a job like the one which I have. Plenty of fresh air, sunshine and loafing (on rainy days. It is no trouble to guess what I'm going to do—I am a farmer. That is the only life for a boy. (Phooey on such an occupation.)

Douglas Moore, Martin, Tennessee—Although right now I do not know definitely what I am going to do this summer, I have two definite goals in mind: (1) To make some money; (2) To travel and learn all I can. I will try to get a job with the AAA and if not successful, any job which I can obtain will answer my purpose.

Penn Morton, Ripley, Tennessee—I have a job with the Bell Telephone Company for the summer. That is all I plan to do, except to go to Reelfoot Lake every Sunday night. I am planning to come back to school next year if I make enough money working this summer to enable me to come back.

## A Successful Engineer

Lennon McAdams graduated from the Greenfield High School in the spring of 1937. After graduation he worked in a grocery store to make some money. His family were not in good financial circumstances, so it was necessary that he do this. He then became interested in college and investigated his possibilities at the University of Tennessee Junior College. Finding the conditions suitable, he came here and worked all the summer at painting and repair work.

He enrolled in the school in the fall of 1937 as an Agricultural Engineer. Although he enrolled two weeks late, he made this lost time up by the end of the quarter. All through his freshman year he showed signs of being a successful engineer some day.

In his sophomore year, he worked for Mr. Woods. It was during his sophomore course in physics that he decided definitely to become an electrical engineer. When he went to Knoxville in his junior year, he took cooperative engineering. His work was at the Southern Ferro Alloys Company at Chattanooga, of which Mr. Kruesi is president. He now operates the electric furnaces at this company.

While he was here he held many and various offices and places of honor. He was a member of the first men's quartet on the campus. At Knoxville he was nominated for vice-president of the All Students Club of the University of Tennessee. He was elected to membership in the national honorary fraternity for engineers, the Tau Beta Pi.

When Mr. McAdams was at the annual Engineers' Club banquet last year, he impressed the importance of the two years that are offered here and urged that all the engineers here take advantage of this opportunity.

Mr. McAdams is perhaps the most successful engineer who is a product of this school. Since the engineering department here is not very old, none of the graduates have attained real fame yet, but they are becoming successful.

Monday, July 28, 1941